



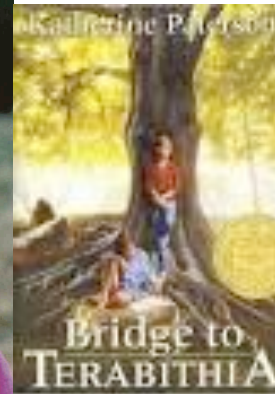
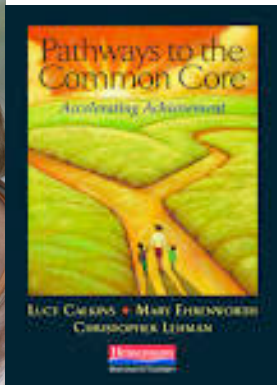
Vermont Council on Reading
2015 Spring Conference

*The Common Core and More:
Pathways and Bridges to Literate Lives*

A Day With
Lucy Calkins
and
Katherine Paterson

Friday, May 29, 2015

Sheraton Conference Center, 870 Williston Rd., Burlington, VT 05403



Lucy Calkins, Founding Director of the Teachers College Reading and Writing Project, is the author or co-author of 40+ books including the *Units of Study in Opinion, Information, and Narrative Writing, Grades K-8* written with the TCRWP community and *Pathways to the Common Core*, *The Art of Teaching Reading*, *The Art of Teaching Writing*, and *Units of Study for Teaching Reading, Grades 3-5*. Calkins is the Richard Robinson Professor of Children's Literature at Teachers College, Columbia University where she co-directs the Literacy Specialist Program.

Katherine Paterson is the author of more than 30 books including 16 novels for children and young people, and has received the most prestigious awards granted to writers of children's literature. She has twice won the Newbery Medal, for *Bridge to Terabithia* in 1978 and *Jacob Have I Loved* in 1981. *The Master Puppeteer* won the National Book Award in 1977 and *The Great Gilly Hopkins* won the National Book Award in 1979 and was also a Newbery Honor Book. For the body of her work she received the Hans Christian Anderson Award in 1998, the Astrid Lindgren Memorial Award in 2006, and in 2000 was named a Living Legend by the Library of Congress. She recently published *Stories of My Life* (Oct., 2014), in which she shares the personal stories that inspired her children's books. Katherine lives in Montpelier, Vermont.



Vermont Council on Reading 2015 Spring Conference Agenda

7:30: Registration, Continental Breakfast, Exhibits

8:30: Welcome: Juliet Halladay, Vermont Council on Reading President
Keynote Address: Lucy Calkins

High Leverage Methods for Lifting the Level of Students' Reading and Writing: Reaching Toward Common Core State Standards

Calkins will suggest that writing the Common Core State Standards was the easy part; teaching in ways that accelerate students' literacy development so they can meet those ambitious standards is the hard part. The challenge is clear—but the pathway forward is not. Calkins will talk about powerful high-leverage methods for ramping up the level of students' reading and writing. You will hear ways to use guided practice, up-the-ladder exemplars, learning progressions, and self-assessment to accelerate students' progress. Most of all, you'll hear about the importance of turning the CCSS from a mandate to a mission.

10:00: Break

10:15: Professional Learning Session: Lucy Calkins
Very Practical Help Teaching Students to Write Essays

Calkins will share methods and curriculum for teaching young people to write personal, persuasive, and literary essays. Expect an armful of tried and true techniques, and also some big ideas about students, literacy instruction, assessment, and our profession. You'll leave with some crystal clear ideas for teaching essay writing, and with renewed energy to do that work well.

12:00: Lunch

1:00: Professional Awards and Exhibits

1:30: Keynote Address: Katherine Paterson
The Child Left Behind

When asked about the focus of this keynote presentation, Katherine Paterson responded, "I am often writing about the children left behind, but teachers are living with them every day."

3:00: Closing Activities

Reserve early to secure your seat! See registration information and required form on page 3.

To reserve a hotel room at a reduced conference rate (\$119+), call the Sheraton directly at (802) 865-6600 **by April 27th**.

Questions? Contact conference co-chairs

Pat Gallant: patricia.gallant@uvm.edu

Carol Millett: cmillett@dves.k12.vt.us



2015 Vermont Council on Reading Spring Conference Registration Form

Registration Option 1:

Register on-line with a credit card using Paypal at <http://www.vermontcouncilonreading.com/>

Registration Option 2:

Mail your check (payable to Vermont Council on Reading) or purchase order with this paper form to:

Dr. Juliet Halladay
President, Vermont Council on Reading
Education Department 530 Waterman University of Vermont
Burlington, VT 05405

Name: _____ School or Organization: _____

Position: _____ Grade levels you teach: _____

Home Address: _____

Email address (required for confirmation of registration): _____

Payment Information:

Registration Fee (Includes the full day of conference events, continental breakfast, lunch, and a *complimentary one year membership to the Vermont Council on Reading.*)

Please check the one that applies to this registrant.

_____ \$185 per person, postmarked or received online by March 15.

_____ \$195 per person, after March 15.

_____ \$95 for retired teachers & full time undergraduate or graduate students. (Include proof of student status.)

Important Directions:

- Make all checks and purchase orders payable to **Vermont Council on Reading**.
- If paying by purchase order, please send a copy of the signed PO with your completed registration form. **Payment (check or purchase order) must accompany each registration. Registrations without payment will be returned.**
- If using one check or purchase order for multiple registrations, please enclose a completed registration form for each person and include all the forms with the payment.

Choose one:

_____ Check enclosed for \$ _____ to the Vermont Council on Reading.

_____ Purchase order # _____ for \$ _____ enclosed to the Vermont Council on Reading.

NOTE: There will be absolutely NO refunds. You may substitute another individual if you are unable to attend. ***All registrations must be received by May 1, 2015.*** Confirmations will be sent electronically, after a few days. **Please print your confirmation and bring it to the conference with you.**